

ACPSEM New Zealand Branch Te Tiriti o Waitangi Framework for Aotearoa, New Zealand

Principles of Te Tiriti o Waitangi	Tino Rangatiratanga (self-determination)	Equity	Active Protection	Options	Partnerships
Descriptor www.health.govt.nz/system/files/2020-07/whakamaua-maori-health-action-plan-2020-2025-2.pdf	Providing for Māori self-determination and mana motuhake in the design, delivery and monitoring of health and disability services.	Being committed to achieving equitable health outcomes for Māori.	Acting to achieve equitable health outcomes for Māori. Including communication on the extent, and nature, of both Māori health outcomes and efforts to achieve Māori health equity.	Ensure all health and disability services are provided in a culturally appropriate way including the expression of hauora Māori models of care.	Partnership with Māori in governance, design, delivery and monitoring of health and disability services.
Medical Physics and Engineering Context- ACPSEM New Zealand branch	Ongoing, high-level inclusion of Māori leadership with New Zealand branch of ACPSEM on Cultural Safety work.	Identify New Zealand equity issues and then determine metrics within Medical Physics profession and professional practice	Develop a framework to monitor equity metrics	Teach, embed, and facilitate ongoing learning in the concepts of culturally appropriate models within patient care, professional oversight and education.	Partnership with Māori for policy development, including in professional practice.
Examples of initiatives: ACPSEM New Zealand branch	Te Tiriti o Waitangi Framework Work in partnership with Māori when reviewing and updating education, policy, and practice guidelines in line with Te Tiriti o Waitangi	Development of policy on reducing inequity in health outcomes and increasing number of Māori Registrars Explicitly include cultural safety initiatives in New Zealand branch funding application form with the aim of committing regular	Define, provide and mandate basic learning of te ao Māori, Tikanga and Te Reo, cultural safety and te Tiriti o Waitangi for newly qualified and immigrant physicists. Move toward it being a mandatory for all New Zealand Physicists. Monitor outcomes.	Facilitate education for Physicists around policy review in line with Te Tiriti o Waitangi	Facilitate teaching on Māori involvement in design, install of facilities, including tikanga. Joint presentation from Māori and relevant partner at NZPEM/EPSEM on good example of

		<p>branch funding to inequity reduction and cultural safety activities e.g. training, funded interns, scholarships, data gathering, identifying barriers to Māori becoming Medical Physicists</p> <p>Encouraging projects/ initiatives to reduce inequities to be shared in Medical Physics community e.g. NZPEM, EPSM, peer review sessions.</p> <p>Branch recruitment initiatives to encourage Māori school students to consider Medical Physics as a career.</p>	<p>Monitor number of Māori Registrars and qualified Medical Physicists</p> <p>5 year review of this framework for relevance and effectiveness</p>		<p>constructive partnership.</p>
<p>Medical Physics and Engineering Context: Clinical Practice</p>	<p>Ongoing, inclusion of Māori leadership to design facilities and enable culturally safe practice in situations where Medical Physicists are involved</p>	<p>Actively work to implement reduction in inequity in Māori health outcomes, including actions in line with ACPSEM equity metrics.</p>	<p>Facilitate active learning and support of Te reo Māori te ao Māori tikanga</p> <p>Actively recruit Māori into Registrar positions</p>	<p>Partner with local Māori to integrate Hauora models of care into Medical Physics clinical practice with patients and staff</p>	<p>Partnership with Māori for policy development, including in facility design, and installation, and Medical Physicists professional practice.</p>
<p>Examples of initiatives: Clinical practice</p>	<p>Partner with local Māori to develop cohesive and culturally safe service and infrastructure.</p>	<p>Gathering, analysing stats and outcomes of treatment/ diagnosis /clinical trial inequities then</p>	<p>Learning of te ao Māori, Tikanga and Te Reo and then collaboratively figuring out how and</p>	<p>Review high level policies to ensure in line with Te Tiriti o Waitangi</p>	<p>Partner with local Māori on design, installation, de/commissioning of equipment and</p>

		<p>collaborating to figure out how to address those inequities. Continue to monitor and acting on results. Present findings to medical physics community.</p> <p>School visits to encourage Māori school students to consider Medical Physics as a career.</p>	<p>where to implement them in your clinical context and local processes.</p> <p>Actively work with local universities and training partners to recruit Māori into registrar roles</p> <p>Use equity matrices to focus research in collaboration with external research groups</p>	<p>Partnership with local Māori in review of workflows and Tikanga for relevant areas of clinical practice patient interaction</p>	<p>facilities to ensure we include tikanga.</p> <p>Partnership with local Māori in review of workflows and Tikanga for relevant areas of clinical practice patient interaction.</p> <p>Partner with Hauora Māori research experts</p>
<p>Basic Education mandated for registered Medical Physicists</p>	<p>Learning of concepts of unconscious bias and cultural safety</p> <p>Understanding basics of Te Tiriti o Waitangi</p> <p>Self-reflection required</p>	<p>Learning on understanding historical and current inequity in health care outcomes in New Zealand, and the complexity of causes of those inequities</p> <p>Self-reflection required</p>	<p>Basic learning of te ao Māori, Tikanga and Te Reo</p> <p>Self-reflection required</p>	<p>Basics of Hauora Māori models of care</p> <p>Self-reflection required</p>	<p>Understand basics of Tikanga in installation, de/commissioning of all equipment and facilities</p> <p>Self-reflection required</p>

Glossary of Māori phrases:

hauora: health and wellbeing, encompassing taha wairua-spiritual wellbeing, taha hinengaro- mental and emotional wellbeing, taha tinana- physical wellbeing and taha whānau/family and social wellbeing.

Mana motuhake: separate identity, autonomy, self-government, self-determination, independence, sovereignty, authority through self-determination and control over one's own destiny.

Te ao Māori: Māori world view, which encompasses a deep respect for nature and a holistic understanding of the interconnectedness between humans and the environment.

Te reo Māori: The Māori language

Te Tiriti o Waitangi-: The Treaty of Waitangi

Tikanga: Māori cultural practices/protocols